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APPLYING TO
GRADUATE PROGRAMS
IN CLINICAL
PSYCHOLOGY





## DO I WANT TO APPLY?

- DO I NEED A BREAK?
- CAN I AFFORD GRAD SCHOOL?
- AM I NOT AT ALL INTERESTED IN RESEARCH?
  - Consider social work, counselling psychology or PsyD
- AM I NOT AT ALL INTERESTED IN PRACTICE?
  - Consider social, cognitive, industrial/organizational or experimental psychology
- WHAT ARE MY "NON-NEGOTIABLES"?
- WHAT DO I WANT OUT OF GRAD SCHOOL?

# AMIELIGIBLE?

COMPLETION OF AN HONOUR'S THESIS IN PSYCHOLOGY (OR EQUIVALENT\*)
INDEPENDENT RESEARCH EXPERIENCE
GOOD GRADES

- Check each program's minimums and averages
- Last two years especially important

#### OTHER POTENTIAL REQUIREMENTS

- Graduate Record Examination scores
- English Proficiency Test scores

\*Usually a Master's thesis in psych-adjacent field

# PREPARING TO APPLY

- IDENTIFY YOUR RESEARCH INTERESTS
- GET AS MUCH RESEARCH EXPERIENCE AS YOU CAN
  - Focus on quality over quantity
- BUILD RELATIONSHIPS WITH POTENTIAL REFERENCE PROVIDERS

# PREPARING TO APPLY

# MAKE A LIST OF PROGRAMS AND POTENTIAL SUPERVISORS

- Make sure any program you apply to has been accredited (see this list of accredited Canadian programs)
- Check faculty lists on program websites
- There is no right/wrong number to apply to!

# CONFIRM POTENTIAL SUPERVISORS ARE TAKING STUDENTS

 Check the program website or the supervisor's lab website

# CONTACTING POTENTIAL SUPERVISORS (\*OPTIONAL\*)

- DO YOUR RESEARCH
  - Lab website, Google Scholar, Research Gate
- SEND A BRIEF EMAIL INDICATING YOUR INTEREST
  - Late summer or early fall of the app season
  - Do not send your application package
- DON'T EXPECT A RESPONSE
  - If you get one, maybe follow up with one specific question

# CREATING YOUR CV

# KEEP IT SIMPLE AND CONCISE INCLUDE

- Education history (include honour's thesis title and supervisors)
- Research experience
- Any publications/conference presentations
- Awards/scholarships
- Optional: relevant work experience, volunteer/leadership experience

#### WESTERN CAREER EDUCATION CAN HELP YOU!



# STATEMENT OF INTEREST

- YOUR CV/TRANSCRIPT SHOW WHAT YOU'VE DONE; YOUR STATEMENT SHOWS HOW YOU THINK!
- What led you to choose clinical psychology?
- How has your research experience prepared you for graduate training?
  - What have you learned? What skills are you still hoping to learn?
- What are your interests?
  - How do they align with the supervisors' work?
- What are your career goals?
  - How will this program help you achieve your goals?

# STATEMENT OF INTEREST

#### AVOID:

- Generic statements (mental health is important/mental illness is sad)
- Personal disclosures of mental illness
- Negative statements about other programs, your undergrad, yourself
- Stigmatizing language
- Misrepresentation or grandiose statements
- Research interests that are extremely broad ("I'm interested in anything") or extremely narrow (especially if irrelevant to supervisor)

# CANADA GRADUATE SCHOLARSHIPS -MASTERS

- CONSIDER APPLYING TO THIS AS WELL
  - You can send the application to up to three schools you're applying to
- RESEARCH PROPOSALS IN PSYCHOLOGY MUST FIT WITHIN ONE OF THE TRICOUNCIL MANDATES
  - NSERC: cognitive/biological correlates and methods
  - SSHRC: social correlates, non-clinical populations
  - CIHR: clinical populations and interventions
- PROPOSE A NOVEL & FEASIBLE RESEARCH PROJECT THAT ALIGNS WITH YOUR RESEARCH INTERESTS
- MORE INFORMATION HERE

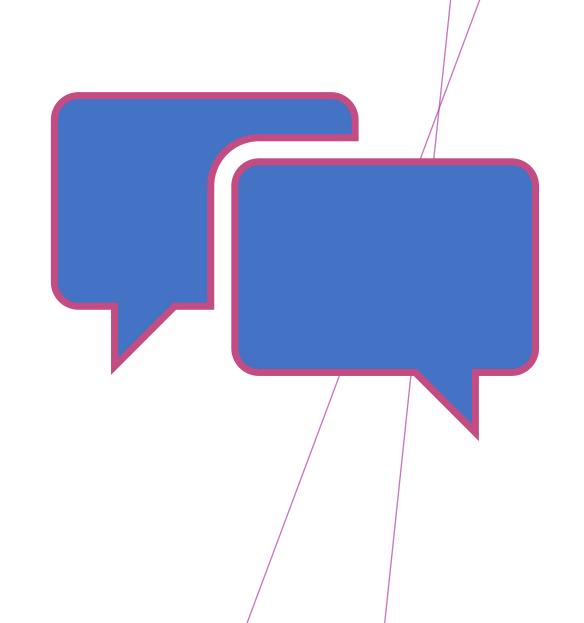
# REFERENCE LETTERS

- ASK POTENTIAL WRITERS AS EARLY AS POSSIBLE
- REFEREES SHOULD BE ABLE TO SPEAK TO YOUR RESEARCH ABILITY/ ABILITY TO SUCCEED IN GRAD SCHOOL
- PROVIDE THEM WITH:
  - List of programs and deadlines
  - CV, transcripts, and possibly SOI
  - Info they need to submit letter
- SEND A GENTLE REMINDER IF NEEDED
- LET THEM KNOW THE RESULTS AND SAY THANK YOU!



# INTERVIEWS

- YOU ARE ALSO INTERVIEWING THE SUPERVISOR!
  - Supervision style? Open to student ideas?
  - Access to grants, summer funding?
  - Can you see yourself working with this person?
- YOU ARE ALSO INTERVIEWING THE PROGRAM!
  - Guaranteed funding?
  - Supportive environment?
  - Practicum opportunities?
- BE FRIENDLY AND TRY TO ROLL WITH THE PUNCHES
- TALK WITH OTHER STUDENTS AND APPLICANTS



# NOT GETTING IN IS NORMAL

Academic Year/Cohort	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Positions/Training Capacity	10	10	10	8	6	10	5
Applications - post-BA entry	130	128	177	172	296	340	255
Applications - post-MA entry	20	15	21	25	39	33	24
Interviewed/Short-Listed	15	13	24	13	12	21	17
Offered Admission	15	11	8	11	8	9	5
Offers as % Applications (Automatically Calculated)	10%	8%	4%	6%	2%	2%	2%
Accepted Offer/Enrolled	9	7	6	7	5	7	5

# OFFER VS WAITLIST

#### IF YOU ARE OFFERED ADMISSION

 Celebrate! The supervisor and other faculty considered you a top applicant!

#### IF YOU RECEIVE MULTIPLE OFFERS

- Wow! Pat yourself on the back!
- You usually have until April 15 to choose which offer to accept
- Please decline other offers as soon you can for the benefit of those on the waitlist!

#### IF YOU ARE WAITLISTED

- You were still ranked highly! The supervisor/faculty decided to offer to someone else first
- If the person ahead declines, you may then be offered admission!
- Waiting really sucks. Remember that being waitlisted doesn't say anything about you or your ability to succeed.

# WHAT TO EXPECT

- · COURSES
- RESEARCH
- WRITING
- PRACTICA

- TEACHING
- CONFERENCES
- MENTORING
- SERVICE

# Surviving Grad School

- 1. BUILD A NON-STUDENT IDENTITY
- 2. FOCUS ON YOUR GOALS (NOT WHAT OTHERS ARE DOING)
- 3. SEEK MENTORSHIP
- 4. PERFECT IS THE ENEMY OF DONE
- 5. MAKE TIME OFF

### RESOURCES

- CLINICAL PSYCH ROADMAP STATEMENT OF INTEREST
- ABCT RESOURCES
- WESTERN CAREER
   EDUCATION
- WESTERN WRITING SUPPORT CENTRE

- STATEMENT OF INTEREST EXAMPLES
- APPLICATION STATEMENT
   FEEDBACK PROGRAM
- A MORE DETAILED GUIDE